

OREGON INSERVICE BULLETIN

2018

Oregon Teacher Inservice Day

October 12, 2018

Administrators:

***** Please distribute to staff and post *****

Who dares to
TEACH
must never cease to
LEARN

John Cotton Dana

Go online to view the latest additions to the Bulletin:

<http://www.youthchg.com/oregon-teacher-inservice-bulletin>

To add your course to the Bulletin:

www.youthchg.com/oregon-inservice-bulletin

Published as a community service by Youth Change Workshops

503-982-4220 | 503-982-7910 fax | dwells@youthchg.com | <http://www.youthchg.com/oregon-teacher-inservice-bulletin>

LIVE & ONLINE

PROFESSIONAL DEVELOPMENT COURSES

FEATURED WORKSHOPS

Breakthrough Strategies to Teach and Counsel Troubled Students Workshop Scholarships Available: Call 503-982-4220

Description: We wrote the book on problem students and we teach the class. At the start of this workshop, you'll name your most serious and persistent K-12 student problems, then you'll immediately receive hundreds of practical, problem-stopping, ready-to-use interventions. This national workshop returns to Portland. This course delivers the best answers for the worst school, social, emotional, behavioral, and classroom management problems. You'll leave with 200 use-now, more effective strategies to turnaround or better manage student work refusal, out of control behavior, bullying, ADHD, Asperger's, defiance, poor motivation, underperforming, disrespect, absenteeism, violence, conduct disorder, S.E.D., depression, learning disabilities, withdrawal and much more. This course is your Problem Student Problem-Solver. Make the one or two day investment that will deliver years-long results. This workshop makes working with difficult students less difficult. Scholarships offered. Optional college credit \$55, 10-20 PDUs, 10 free clock hours, Washington State OSPI Teacher Hours \$25. Online course also available at <http://www.youthchg.com/troubled-students-online-professional-development-workshop/>. Instructor: Ruth Herman Wells M.S.



"A treasure chest of motivational tools" *Monterey CA Herald Newspaper*

"Thank you! I appreciate your emphasis on underlying cause vs. symptoms when looking to understand and help students. Teachers need to hear this." *Jillynn Garcia, Northwest Regional ESD/Pacific Academy, Beaverton, OR*

"5 Hours in L.A. gridlock! Your Breakthrough Strategies Workshop brought me back." *Judi Hynne, Los Angeles, CA*

"I love the workshop. I took 17 pages of notes! I can't wait to let the other teachers in my school know about your class. It is well worth the time. The even greater part are the skills you teach. A hidden goldmine." *Rachel Jensen, Raft River Schools, Idaho*

"Brings innovative and creative techniques for teachers, counselors, parents and other adults from the realm of ideas to hard core reality." *California Association of Counseling and Development Newspaper*

Dates: Oct. 11-12, or Oct. 11, or Oct. 12, 2018. Online version offered anytime: <http://www.youthchg.com/troubled-students-online-professional-development-workshop/>

Location: Marriott Courtyard, 15686 SW Sequoia Pkwy, Tigard

Sponsor: Youth Change Workshops, 275 N. 3rd St, Woodburn

Fee: \$169 for two days, \$129 for one day. Call 503-982-4220 for financial aid. College credit: \$65. Register online, by phone, mail or fax. Early registration recommended.

Contact Person: Ruth Herman Wells

Website: Live course <http://www.youthchg.com/teacher-workshops/> Online course <http://www.youthchg.com/troubled-students-online-professional-development-workshop/> On-Site Training <https://www.youthchg.com/on-site-school-workshops/>

Phone: 800-545-5736 or 503-982-4220

Fax: 503-982-7910

Email: dwells@youthchg.com

Gender Diversity in Children & Youth: Inclusive & Affirming Care in Schools

Description: This workshop for educators, school counselors, volunteers and other school personnel will focus on how we can work toward creating inclusive and affirming classroom and school environments for gender nonconforming, gender diverse and transgender students in K-12 schools. Workshop content will be informed by presenter [Jenn Burleton](#)'s more than 10 years of gender diversity-specific interaction with students and schools.

Content will include specific guidance on discussing gender identity and expression with elementary school students, how to best explain gender transition to students and parents, and the use of non-binary inclusive teaching tools for biology, history, and diversity curriculums.

By the end of the workshop, attendees will be better prepared to:

- Differentiate aspects of gender and sexual diversity
- Understand age-related developmental challenges that transgender students face
- Model inclusive language, support for gender diverse students and how to address gender-based bullying
- Engage parents & caregivers in discussion about a student's gender diversity
- Assess curriculum, lesson plans and classroom activities for gender inclusivity

Dates & Details: Saturday, October 27, 2018, 9 a.m.-4 p.m., Lewis & Clark Graduate School

Cost: \$125 before 10/3, \$150 after, includes 6 CEUs, PDUs, or Washington Clock Hours. \$50 student rate. Lewis & Clark Alumni save 20%

Online Registration: <https://graduate.lclark.edu/live/events/287614-gender-diversity-in-children-youth-inclusive>

Questions? cce@lclark.edu | 503-768-6040



Digital Filmmaking for K-12 Teachers

Date: Friday, October 12th from 9am to 4:30pm (with lunch break)

URL: <https://nwfilm.org/classes/digital-filmmaking-for-k-12/>

Email Contact: mia@nwfilm.org

Phone: 503-221-1156 (NO FAX)

Cost: \$55

Description: Learn to conduct small-scale digital filmmaking projects that foster integrative learning, and draw on the Oregon Media Arts Core Standards.

Topics:

- > How video production can help students demonstrate proficiency in core subjects.
- > How the production process fosters critical thinking, leadership, and media literacy.
- > Leading a class through the scriptwriting process.
- > Simple, replicable exercises for the classroom that don't involve fancy equipment.
- > Create and discuss model lesson plans.
- > Get Instructor feedback on curriculum planning, technical issues and equipment options.
- > Tuition includes all needed camera and editing equipment. Open to educators from all grade levels and endorsement areas. Registration takes place online only.



[Dramatically Accelerate Kindergarten Writing Proficiency: Building the Writing Brain Reach \(Workshop #1 of 2 with Nellie Edge\)](#)

Dates: October 12, 2018 Salem, OR; October 25, 2018 Spokane, WA
Website URL: <https://nellieedge.com/live-kindergarten-writing-workshop/>
Email Contact: info@nellieedge.com
Phone and Fax: 503-399-0040 / 503-399-0435
Cost: \$239. Online registration only. Sorry no purchase orders.

Description: Growing kindergarten writers is what we do best! Study Writing Workshop #1 with award-winning kindergarten teacher, researcher and author Nellie Edge. ***Dramatically Accelerate Kindergarten Writing Proficiency: Building the Writing Brain.*** Your ongoing professional development just got easier! Register for this live writing workshop and receive FREE access to Nellie Edge Online Seminars 1, 2, & 3. This allows you to review these proven strategies and download all the resources: make these practices routine in your classroom! Teachers may use Nellie Edge Online Seminars for their PLC time all year long. Your comprehensive resource book is a beautiful Power Guide of the entire live workshop. It takes you step-by-step through each of the foundational writing strategies. Learn Multisensory ABC Phonics Immersion, Kindergarten-Friendly Handwriting, best strategies to teach sight words, and how to develop growth mindset. 8:30am-3:30pm. Registration begins at 7:30. Up to 3 professional development credits or 6 WA Clock Hours available. Register early and save for workshop #1 and #2! Limited to 50 teachers for a quality experience. Appropriate for literacy coaches, all teachers of preK-1, reading and special education.

Dramatically Accelerate Kindergarten Writing Proficiency
Building the Writing Brain

Study Writing Workshop #1 with Nellie Edge

Oct 12, 2018 -- Salem, OR
 Oct 25, 2018 -- Spokane, WA

All children deserve authentic ABC Phonics, Handwriting, and Sight Word Work!

Joyful Teaching and Learning
www.NellieEdge.com

[Dramatically Accelerate Kindergarten Writing Proficiency: Launching Writing Workshop with Julie Lay, NBCT \(Writing Workshop #2\)](#)

Dates: October 20, 2018 Salem, OR; October 26, 2018 Spokane, WA
Website URL: <https://nellieedge.com/live-kindergarten-writing-workshop/>
Email Contact: info@nellieedge.com
Phone and Fax: 503-399-0040 / 503-399-0435
Cost: \$239 Online registration only. Sorry no purchase orders.

Description: Grow your kindergarten writers with award-winning kindergarten teacher and national presenter Julie Lay, NBCT. Build a consistent, dependable writing workshop routine that honors kid writers with choice of topic, differentiated learning, individual coaching, and carefully-crafted mini-lessons. Provide illustration study and guided drawing lessons early in the year. Understand the stages of early writing development and how to build appropriate assessment. Publish kindergartners' writing in simple ways so children see themselves as young authors and illustrators. Workshop includes comprehensive book, writing templates, and gift folder. Workshop 8:30am-3:30pm. Registration begins at 7:30. Up to 3 professional development credits or 6 WA Clock Hours available. Register online early and save for workshop #1 and #2! Workshop limited to 50 teachers for a quality experiences. Locations: Salem-Grand Hotel and Conference Center, Spokane-Red Lion River Inn. Appropriate for literacy coaches, all teachers of preK-1, reading and special education.

Dramatically Accelerate Kindergarten Writing Proficiency
Launching Kindergarten Writing Workshop

Study Writing Workshop #2 with Julie Lay

Oct 20, 2018 Salem, OR
 Oct 26, 2018 Spokane, WA

Includes organization, illustration study, understanding developmental writing levels, celebrating young authors.

Learn More and Register Today!
www.NellieEdge.com

[Building Executive Function Skills in the Classroom](#)

Dates: Open Enrollment: Offered Year-Round - You have 12 months to complete the course

Website: <https://executivefunctioningsuccess.com/building-executive-function-skills-classroom-landing-page/>

Email Contact: veronica@efsuccess.info

Phone number: 503-660-3279

Cost: No credit: \$395 + Books | Cost for 3 Graduate Level Credits from Seattle Pacific University: \$560

Description: This self-paced online class features videos with visual instruction models, hands-on activities and proven tips and strategies for improving executive function skills in the classroom. Inspire and motivate your students to build time management, planning and organization skills from the perspective of the brain and neuroscience. Learn multi-sensory hands-on activities and strategies to integrate these key executive functions directly into your curriculum and lessons plans. Learn to analyze how your students' behaviors are affected by brain development. Discover ways to help students retain the information you teach. Includes an effective student binder system and a resource bibliography. Ideal for teachers grades 3-12. This class is also available for three graduate level credits from Seattle Pacific university.



What teachers are saying about this course:

"Not only has this provided a streamlined organizational process for our students, but the strategies learned guide our lesson planning across the curriculum. By far, this has been the most applicable and beneficial class we have taken as educators over the last 13 years. We look forward to continued success for our students and ourselves." -Kasia Gutierrez and Christa Pruss, 5th / 6th Grade Classroom Teachers, Hillsboro School District

"This course is wonderful! I think the term I've used is "game changer" with district administration. You've done such a great job taking the incredibly complex world of neuroscience and making it accessible and practical for us all." -Kelly Running, Behavior/Autism Evaluation Support Specialist, Hood River School District

[Teaching Seeing My Time: Professional Training Course](#)

Dates: Fall session: September 17th - November 18th 2018 | Winter Session: January 14th - March 17th, 2019

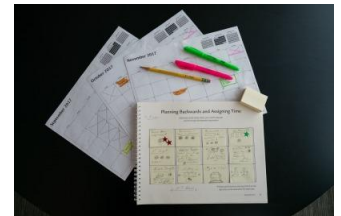
Website: <https://executivefunctioningsuccess.com/professional-training-course-landing-page/>

Email Contact: veronica@efsuccess.info

Phone number: 503-660-3279

Cost: No credit: \$395 + Books | Cost for 2 Graduate Level Credits from Seattle Pacific University: \$505

Description: This self-paced, online class features nine weeks of instructional videos that lead you through the Seeing My Time® workbook, a curriculum that teaches time management, organization and planning from the perspective of the brain. Seeing My Time® is a unique, scaffolded approach to teaching students and adults how to develop the executive function skills of planning, time management and organization. It is being used in middle schools, high schools and colleges and therapeutic settings. This program supports all students to grow these life skills including those with executive function challenges and ADHD. Seeing My Time® helps individuals to take ownership of their behavior and gain control of their school and work lives. Many teachers have also used this course to become more efficient with their time own and lower stress. This class also has a practicum element. Participants are encouraged to lead a practice student through the workbook. Written interaction and engagement is facilitated by Marydee Sklar in the online classroom. The course includes two live classes via Zoom webinar: a meet-and-greet and a Q&A session. This class is also available for two graduate level credits from Seattle Pacific university.



What professionals are saying about this course:

"Where to begin? This course has been beyond valuable to my own life and the life of my clients, and my own family. I don't think anyone in my life hasn't heard me talk about Seeing My Time over the past 9 weeks. Each aspect of the course has been so simple, so usable, and so wise! I started the course with the intention of changing the lives of my clients, and have in fact changed many aspects of my own life. This is a course that is much bigger than time management and has truly impacted the way I view my own life, goals, future, and fun. After a degree in education, and a master's degree in special education, THIS course has been, by far, my favorite and most usable tool yet. Thank you Marydee! My entire family knows your name from me singing your praises!" -Christy Walsh, Reading, Writing and Executive Function Tutor

"Marydee's Seeing My Time program was a great addition to my education and my profession as an ADHD coach. I'm walking away with a beneficial toolbox for my students. I also think the education on the brain is a great start to the program. I recommend this class to everybody." -Chrissy Sunberg, Certified ADHD Coach and Special Education Teacher

"Well, I have just completed Marydee's Seeing My Time course and it was absolutely wonderful. I took this course to help the students I tutor who have EF issues, but little did I realize I was actually helping myself with my own EF issues as well. I love how Marydee went over each activity or strategy with us. I am taking away so many incredible strategies to teach my students. I can't wait to watch all of them learn little by little, because like Marydee says: "Change does happen!" -Geraldine MacCarthy, Reading Specialist

The Missing Link for School Success: Executive Function Skills

Dates: Available for in-service days and other trainings upon request

Website: <https://executivefunctioningsuccess.com/presentation-landing-page/>

Email Contact: veronica@efsuccess.info

Phone number: 503-660-3279

Cost: \$500 for 90 minute presentation + travel costs if applicable

Description: This 90-minute interactive presentation is designed to help teachers discover the neuroscience and tools that will help students to focus their brain, arrive on time, start and complete assignments, meet project deadlines and activate the brain's reward system. Teachers will be able to evaluate the executive function skills of a student's brain, while determining which executive functions are required for independent seatwork and homework. During the training, Marydee will facilitate an exploration of how brain differences contribute to poor student performance, while examining brain activity for typical students, those with autism and those with ADHD. Ideal for an in-service training, teachers will come away with practical tools to build students' motivation, time awareness, future thinking and ability to strategically plan for homework completion. They will leave with a bibliography and guidelines to set up a professional learning community around the topic of executive functions. This presentation can be given either live or virtually. If you choose to host a virtual presentation, a private link to the video recording will be presented after the presentation.



What district administration is saying about this training:

"We invited Marydee to speak to all of our teachers during a recent Professional Development day. Teachers are still talking about what they learned, and you could feel the energy in the room. These are some of the comments sent to me from staff after her visit:

"The information on executive functioning really makes me think about the demands placed on students and what else we may need to pre-teach before expecting certain outcomes."

"Executive Functioning specifics and its impact within the classroom was by far my favorite part of the day."

"The science of the brain tells us that there is a way we present information to the students and a way to react to discipline situations that could be more effective."

"I highly recommend her training. Having teachers learn about executive functioning and time management for students will best help us serve the individual needs of all our students." -Claudia Ruff, Principal, Glencoe High School

OTHER WORKSHOPS

Talking About Race and Racism: A Developmental and Integrative Approach

Description: When discussing race and racism, the fear of saying something incorrect/uncomfortable can cause us to avoid the topic entirely. Explore theories and concepts that will enable you to feel more confident.

Dates: Saturday, October 13, 2018, 9 a.m.-4:30 p.m., 6.5 CEUs or PDUs

Website: <https://graduate.lclark.edu/live/events/231117-talking-about-race-and-racism-a-developmental-and>

Phone: 503-768-6040

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The Magic of Signing Songs: Enhancing All Children's Language and Literacy! (PreK-2)

Description: Discover the power of multisensory teaching and learning! Take advantage of how the brain learns best.

Dates: December 1, 2018 Details TBA

Website: <https://nellieedge.com>

Contact: 503-399-0040 or info@NellieEdge.com

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4th Annual Oregon Whole Child Summit

Description: More and more children come into classrooms with physical, mental and emotional needs that go far beyond standard educational training. How can we help these children to thrive as learners, and how can we support the adults who strive to teach them? This summit is an opportunity to bring our health and education partners together to learn about shaping our school systems, community partners, classroom practices, and cultures to create compassionate, versatile, and healthy teaching and learning environments.

Dates: January 17-18, 2019

Website: <https://www.cosa.k12.or.us/events/4th-annual-oregon-whole-child-summit>

Phone: 503-480-7220

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More Joy, More Genius: Engagement Unleashed

Description: The Oregon Substitute Teachers Association Annual Conference featuring Don Berg, author and founder of Schools of Conscience, on the need to build a nurturing environment in K-12 schools.

Dates: October 20, 2018

Website: www.OSTAsubs.org

Phone: 503- 560-5327

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2019 Trauma Informed Practices

Description: TBD

Dates: October 12, 2018

Website: <https://www.cosa.k12.or.us/events/2019-trauma-informed-practices>

Phone: 503-480-7220

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2018 ODE/COSA Special Education Administrators Annual Fall Conference

Description: Reframing How We Work With All Students

Dates: Oct. 3-5, 2018

Website: <https://www.cosa.k12.or.us/events/2018-odecosa-special-education-administrators-annual-fall-conference>

Phone Number: 503-581-3141

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2018 WAFLT-COFLT Fall Conference

Description: The theme of the conference is "Where Language Educators Meet".

Dates: Oct. 11-13, 2018

Website: <http://cofltoregon.org/event-2846110>

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Constructing Collaborative and Courageous Learning Communities

Description: This multi-day workshop, intentionally offered early in the school year when groups are first coming together, investigates decisions teachers make every day to work with children to construct the learning communities our students - and the world - need.

Dates: Oct. 25-27, 2018

Website: <https://www.portlandcm.org/events/opal-school-visitation-days-oct-2018>

Phone Number: (503) 223-6500

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From Surviving to Thriving: Classroom Ready Strategies to Boost Literacy Skills

Description: Participate in an interactive and engaging professional learning event hosted by the Portland Reading Council. Learn practical strategies to use with your students.

Dates: Oct. 12, 2018

Website: <https://www.portlandreadingcouncil.org/from-striving-to-thriving-classroom-ready-strategies-to-boost-literacy-skills-k-12/>

Phone Number: 503-319-3127

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Making Waves: OSTA and Coastal Learning Symposium

Description: The Oregon Science Teachers Association and Oregon Coast Aquarium are teaming up to present a joint educator professional development conference in Newport called "Making Waves". Presentations and field trips are focused on STEM and ocean literacy.

Dates: Oct. 12-13, 2018

Website: <http://oregonscience.org/OSTA18>

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Oregon Educator Network Calendar of Educator Professional Development Workshops

Description: The Oregon Educator Network is a space for educators to connect with each other, have conversations, form groups, find instructional strategies, and share resources. The OEN also hosts an event calendar for professional development events held in educators in Oregon.

Dates: Multiple dates, Dates: multiple workshops listed in calendar format; view calendar online anytime

Website: <http://www.oregonednet.org/events>



ONLINE COURSES

Online Breakthrough Strategies to Teach and Counsel Troubled Students Workshop with \$55 College Credit & Free Clock Hours

Description: Offered online anytime, on your phone, tablet or computer, this online course makes working with difficult students less difficult. This workshop is your Problem-Student Problem-Solver packed with 200 of the most effective, innovative, new solutions that exist for behavioral, social, emotional and in-school problems including poor motivation, disrespect, conflict, bullying, work refusal, bad attitudes, absenteeism, underperforming, ADHD, delinquency and much more. Online course info: <http://www.youthchg.com/troubled-students-online-professional-development-workshop/>. This national workshop also returns to Portland every October. Info: <https://www.youthchg.com/teacher-workshops/>

Dates: Online anytime on almost any device.

Location: Online course requires internet; live course Marriott Courtyard, 15686 SW Sequoia Pkwy, Tigard. See featured listing above.

Sponsor: Youth Change Workshops

Fee: Online course \$189. Live course \$169 for two days, \$129 for one day. Financial aid offered for live 2 day live course: Call 800-545-5736



Contact Person: Ruth Herman Wells

Phone Number: 800-545-5736 or 503-982-4220

Website: Online course <http://www.youthchg.com/troubled-students-online-professional-development-workshop/> Live course <https://www.youthchg.com/teacher-workshops/>

Fax Number: 503-982-7910

Email: dwells@youthchg.com

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Online Control Uncontrollable Students Workshop with 1 Free Clock Hour

Description: Stop struggling with impossible-to-manage students. This one hour online course provides ready-to-use, more effective strategies to better prevent or manage students' acting-out behavior. If "nothing works" to rein in some of your most misbehaved, unmanageable students, then this course is the solution you've been wishing for because it has strategies that are designed to work when conventional approaches fail. Learn researched and tested methods to prevent or manage defiance, disrespect, bullying, violence, verbal abuse and delinquency. Watch this course on almost any device connected to the internet. Course details: <https://www.youthchg.com/products-page/webinar/behavior-management-online-class/>. Other online courses cost \$39-\$49 and have solutions for poor motivation, classroom management problems and more: <http://www.youthchg.com/webinar/>

Dates: Online anytime

Location: Online course, requires internet

Sponsor: Youth Change Workshops

Fee: Online course \$39

Contact Person: Ruth Herman Wells

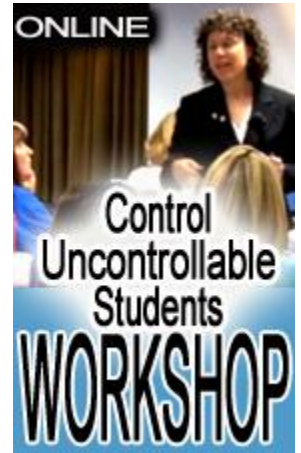
Phone Number: 800-545-5736 or 503-982-4220

Website: Online course <https://www.youthchg.com/products-page/webinar/behavior-management-online-class/>. Other online classes:

<http://www.youthchg.com/webinar/>

Fax Number: 503-982-7910

Email: dwells@youthchg.com



ON-SITE TRAINING

Breakthrough Strategies to Teach and Counsel Troubled Students

Description: Student behavioral, social and emotional problems stop here. At the start of this workshop, your staff name their most serious and persistent K-12 student problems, then they immediately receive hundreds of practical, problem-stopping, ready-to-use interventions. This information-packed course delivers 200 of the newest and best strategies for your worst school, social, emotional, behavioral, and classroom management problems. Your staff will become walking encyclopedias of the most effective strategies that exist to turnaround or better manage student work refusal, out of control behavior, bullying, ADHD, Asperger's, defiance, poor motivation, underperforming, disrespect, absenteeism, violence, conduct disorder, S.E.D., depression, learning disabilities, withdrawal and much more. This course is your Problem Student Problem-Solver. Make the one or two day investment that will deliver years-long results. This workshop makes working with difficult students less difficult. What kind of year will it be without these problem-stopping answers? Even better, bringing this workshop to you entire team is more affordable than you may imagine. Special low rates for on-site training in Oregon and Washington. Call 503-982-4220 for more information and a comprehensive print packet with all the details. College credit, PDUs, Washington State OSPI Hours available on request.

Dates: Your choice of date

Location: At your site

Contact Person: Ruth Herman Wells or contact one of our speaker bureaus

Phone Number: 800-545-5736 or 503-982-4220

Website: <https://www.youthchg.com/on-site-school-workshops/>

Fax Number: 503-982-7910

Email: dwells@youthchg.com

Have you heard me speak?

Ruth Wells

Rated

 Recommend!

Ruth Wells' SpeakerRank

- 3rd in Elementary Education Speakers
- 6th in Oregon Speakers
- 6th in Portland, Oregon Speakers
- 7th in High School Education Speakers
- 8th in Education Administration Speakers

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The Inservice Bulletin is Published by Youth Change Workshops

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Link to the Oregon Teacher Inservice Bulletin

www.youthchg.com/Bulletin_2018.pdf or www.youthchg.com/oregon-teacher-inservice-bulletin

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www.youthchg.com/oregon-inservice-bulletin

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