

Lesson 2

Even Rock Stars "Gonna" Need School

Goal: To debunk students' unrealistic beliefs that they can make money by selling drugs, joining a gang, marrying a wealthy person, etc. and thus avoid needing or using an education.

Materials: Marker board, markers, one copy for each student of "Sooner or Later, Will They Never Really Need School?", pens.

1. ▲ **Inform** the students that they will be examining if everyone really needs an education. **Ask** the students to identify explanations youth could offer as why they will not need school and **list** their answers on the board, **Elicit** answers such as drug dealing, becoming a rock or sports star, family support, relying only on government assistance, and marrying a wealthy spouse. **Allow** the students to discuss why these circumstances could appear to eliminate the need for having and using an education.

2. ▲ **Distribute** the copies of "Sooner or Later, Will They Really Never Need School?" and **review** one item at a time with the class.

▲ **Ask** the students to formulate the "Top Ten Ways the Rock Star Will Wish S/He Had an Education", and repeat for the model, gang member or other individuals as needed. **Elicit** responses such as the "the rock star loses his hearing" or "the wealthy man divorces the wife".

3. ▲ **Ask** the students to formulate a list of adult tasks that virtually everyone may ultimately face. These tasks will require education and can include reading contracts, writing a will, grocery shopping, and paying taxes. **Write** the students' responses on the board, then **ask** the class members to identify which of these tasks will require education. **Aid** the students to determine that people who lack a complete education, will often be unable to successfully manage these adult tasks.

4. ▲ **Ask** students to identify ways to avoid the tasks listed on the board, such as hiring an accountant to prepare taxes. **Assist** the class members to cite the serious problems that could result. For example, because the person is not knowledgeable in math and taxes, the accountant steals a portion of the income or tax payment. **Assist** the class to conclude that education is vital for everyone sooner or later.

5. ▲ **Review the major points of this lesson:**

- Life is full of surprises that you may need education to manage.
- To be in charge of your life, you must have enough education to understand what is going on around you.
- Successfully managing adult tasks and responsibilities requires a complete education. Although some tasks can be delegated, you will need enough education to oversee and evaluate how the work is being conducted.

Sooner or Later, Will They Really ~~Never~~ Need School?

THE ROCK STAR



THE MODEL



THE DRUG DEALER



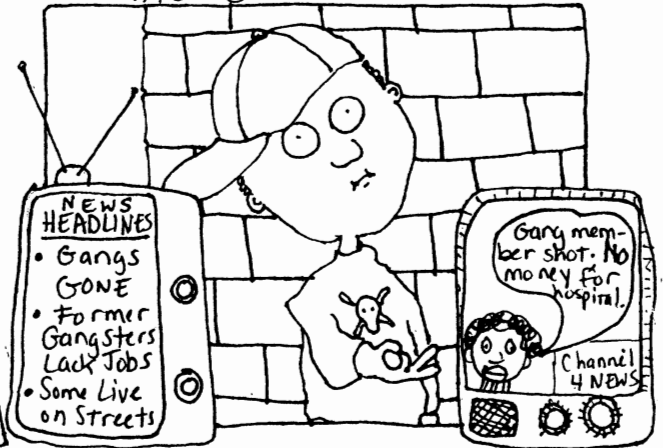
THE SPORTS STAR



THE WIFE OF A WEALTHY MAN



THE GANG MEMBER



Lesson 3

Can You Do the Proper Work to Manage Adult Paperwork?

Goal: To convincingly demonstrate to students that a complete education will be essential to successful adult living.

Materials: Marker board, markers, pens, actual or simulated forms, applications, letters, citations, wills and notification forms such as IRS Tax Forms, housing assessment notices, bank overdraft notices, collection company letters, eviction notices, drivers license renewal application, vehicle registration forms, rental applications, credit applications, loan agreements, rental and purchase agreements, and contest and prize offers.

1. **▲ Inform** the students that they will be investigating the importance of school. **Ask** the students to discuss if school is essential to future survival and success. **Permit** students to assert that school is irrelevant and unnecessary.

2. **▲ Inform** the class that they will be investigating if school is actually essential or irrelevant to future survival and success by evaluating how well class members could function as adults without completing their education. **Ask** the students to identify activities, possessions, hobbies, jobs and goals they hope to have in the future. (If some students insistently claim to have no aims, state that you believe they may have some goals but rather than argue about it, these youth should just name goals they might have "if they did have goals".)

▲ Inform the class that they will now assess how ready they are for adult living-- based on their current education level-- by attempting to manage some of the common paperwork tasks adults face. **Distribute** the forms and notices to students based on students' stated interests. For example, a student who wants to own a truck could

be given an application for credit to buy the vehicle along with registration forms, tax forms and loan agreements.

▲ Assist one student at a time to discuss with the class specifically what the form consists of, and how they would perform all tasks associated with it. If students have problems fully understanding or managing the form, **encourage** other class members to observe that additional education would have assisted the student to more successfully complete the task. **Assist** the class to determine the likely consequences of improperly completing the forms and **ask** the student if they would like to receive or avoid that negative result.

3. **▲ Collect** the forms and redistribute to students, but this time the distribution should be based on life events that could occur, not on the students' hopes for the futures. For example, one student may plan to just use his brother's car and won't need to read well enough to know about registering a vehicle. This student could be told that his brother moved away. **Assist** one student at a time to discuss how they will manage the paperwork and again **ask** the class members to offer feedback on whether education could have helped engender superior results. **Assist** the class to conclude that education is essential preparation to be able to function successfully managing paperwork in the adult world. **Offer** a third trial if needed by again collecting, redistributing and discussing the forms.

4. **▲ Review the major points of this lesson:**

- Many of the goals, hopes, hobbies, dreams and ideas you have for the future will require education.

- To be able to successfully manage adult tasks, you will need a complete education.

- Just to manage the "paperwork part" of being adult, you will need a complete education.

Lesson 4

Are You Ready for Life in the Adult Lane?

Goal: To convincingly demonstrate to students that a complete education will be essential to successful adult living.

Materials: Marker board, markers, one copy for each student of "Are You Ready for Life in the Adult Lane? Quiz", pens, a ten speed bike (optional) and sewing needles, thread and material (all optional).

1. ▲ **Inform** the students that they will be investigating the importance of education. **Allow** the students to discuss if education is necessary for the future, and **permit** students to assert that school is unnecessary.

2. ▲ **Inform** the class that they will be discovering their personal education readiness by taking a quiz. **Distribute** the "Are You Ready for Life in the Adult Lane? Quiz" and **review** with the students. **Direct** the class members to respond to each of the items.

▲ **Inform** the class that they will now discuss their responses to the quiz. (*The answers include:* 1. *The occupant agrees to stop the annoying problem that is happening near his home.* 2. *Annual net income is approximately \$16,000--66% of the annual gross income of \$24,000. Federal and state withholding will be about 33% of the gross annual income, about \$8,000. The monthly maximum rental payment or maximum*

mortgage payment is about 28% of the monthly gross, about \$600. 3. *1 cc is one cubic centimeter, acetaminophen is a pain reliever, t.i.d. means three times daily, p.r.n. means as needed, an HMO is a health maintenance organization that provides health care insurance services.* 4. *Students can be asked to demonstrate these repair chores using the actual items.* 5. *A duffer is a golfer.*)

Discuss the students' final scores and assist the class to determine if the class members could benefit from additional education.

3. ▲ **Ask** the students to discuss what classes they dislike in school, or feel are unproductive. **Acknowledge** to the class that some classes can appear to have little future value, then **challenge** the students to identify ten ways each seemingly irrelevant course could one day prove essential. For example, a seemingly irrelevant class in math could be needed to pay bills, determine truck mileage and build a house.

4. ▲ **Review the major points of this lesson:**

- Life as an adult is highly varied and unpredictable. Classes that appear irrelevant can become essential training in the future.

- To be ready to face everyday adult tasks, you will need a complete education.

- The question is not whether you need a complete education, but when will you need it.

Are You Ready for Life in the Adult Lane? Quiz

Fill in the blanks completely.

1. I have sophisticated reading skills that permit me to read complicated forms such as rental agreements, loan applications, legal notices and housing assessment bills.

TRANSLATE: The applicant hereby agrees and affirms to abate said egregious nuisance from the adjoining area abutting said site.

2. I have a firm understanding of math, logic and basic computation sufficient to understand state and federal tax forms, calculate monthly mortgage payments and understand how interest and credit are calculated.

DETERMINE: Based on a monthly gross income of \$2000, determine your annual net income, likely annual federal and state payroll withholding amount and the maximum monthly mortgage or rental payment you would likely qualify for through a traditional lender.

3. I have a solid education in a wide variety of areas such as Science and First Aid, that has thoroughly prepared me to handle the wide range of events and issues I will encounter throughout my life.

TRANSLATE: You receive a call from your daughter Yolanda's school saying that she may have ruptured her tibia in a fall. The school's nurse practitioner recommends giving her 1 cc of a liquid acetaminophen generic or equivalent t.i.d. She also urges you to immobilize the affected area p.r.n. and locate a pediatric orthopedist that is part of your HMO if Yolanda's status deteriorates.

4. I have a solid education in a wide variety of areas such as Industrial Arts and Home Economics, so I am well-prepared to handle the wide range of events and issues I will encounter throughout my life.

DESCRIBE HOW TO REPAIR: Your son's favorite blanket got entangled in your daughter's ten-speed racing bike. The blanket is torn and he has cried for three hours asking you to fix it. The chain, hand brake and shifting functions are now not working on the bike and your daughter was planning to be in a bike race in a half hour.

5. I have a thorough education in a wide variety of areas such as Music, Art and Physical Education so I am well-prepared to handle the wide range of events and issues I will encounter throughout my life.

ANSWER THESE QUESTIONS: You have almost obtained the job you've always wanted. All you must do now is meet the CEO so she can determine if you are someone who would fit into the organization. When you arrive at her office, she asks you if you like baroque music and asks you to select some from her extensive collection of various music styles to listen to while she quickly makes a call. When she returns, she talks about how important being a duffer is to her and asks you to tell her what your handicap is. She mentions that she plays at a club that is very nouveau and avant garde with an extensive collection of abstract art. She asks you to name your favorite abstract artist.

RATE YOUR EDUCATIONAL READINESS FOR ADULTHOOD:

- 5 Right Looking Ready
- 4 Right Getting Ready
- 3 Right Need to Get Ready
- 2 Right Start Studying
- 1 Right Stay in School
- 0 Right Don't Leave Home Without More Education