

Breakthrough

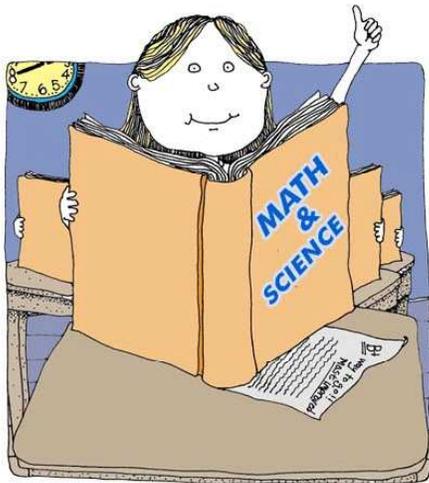
Keynote & Workshops

for Math & Science Teachers

Example

PROPOSAL

for Math and Science Conference



Youth Change Workshops

1.800.545.5736 | www.youthchg.com | 275
N. 3rd Street, Woodburn OR 97071

INTRODUCTION

Make your next conference your best conference. Youth Change Workshops will turbo-charge your event with an emotional, lyrical keynote that takes your participants on a roller coaster ride through the ups and downs and being a math or science teacher today. This surprising, compelling keynote will leave some of your participants in tears; others will find the strength to tackle another school year; others will become so re-committed to teaching that they will postpone retirement. Entitled **Doing the Impossible Just Takes a Little Longer**, this keynote will be a powerful, startling opening or close to your conference.

Youth Change can provide full and part day workshops. Since Youth Change normally prices training services on a per day basis, offering our keynote and workshops can be extremely cost-efficient, and can reduce the management, organizational, and budget problems you would otherwise encounter when having to work with a large number of presenters. Other pricing options can be arranged, but since our workshops are so popular that they are often standing-room-only, you may want to be able to present your participants with our information-packed, attention-grabbing sessions. Countless titles are available for your conference but our most requested sessions include our full day **Breakthrough Strategies to Teach Math and Science to Troubled and Challenging Youth**, and our part-day **What Every Math and Science Teacher Needs to Know to Control Uncontrollable Students**, and **Maximum-Strength Motivation-Makers for Math, Science and School**. These courses can all be configured to fit your time frames.

KEYNOTE & COURSES

Overview of Keynote & Courses

Youth Change's keynote and courses are very different from more conventional offerings. Our keynote is a surprising, captivating blend of humor and inspiration, and a refreshing, lively departure from conventional conference keynote offerings.

Each Youth Change course delivers practical, ready-to-use information and active, powerful learning strategies. Math and science teachers are often tired of professional development that is solely theoretical, philosophical, or focused on students of earlier generations. Today's math and science educator wants real-world interventions that can have impact right away. Our courses deliver just that. We do not come and teach what we want to teach. We come and teach what your participants want us to teach. They are the experts on their students so we will begin your workshop by asking your participants to name the exact problems they are facing with their students. Next, we tailor the class to deliver innovative, leading-edge methods that will fit a variety of personalities, teaching styles, and sensibilities. By the end of the workshop, your participants will be "walking encyclopedias" of the newest and best interventions that exist to reach and teach math and science students who struggle or pose challenges.

Our course past participants have given us 20 years worth of evaluations and comments. Full, signed letters are available for your review. Here are some typical reactions to Youth Change's workshops:

"Four years ago I took a group of teachers to your workshop. It changed my life. I gained a new understanding of the students I work with and now share your strategies as part of my new teacher training each year. Your workshop ranks as my number one ever in all my years of education." Kristie McCuston, Vice Principal, Garland, TX

"Can't wait to share your ideas with our staff. I loved the way you tailored the interventions to the type of student. It was refreshing to finally attend a workshop where the presenter actually presented and didn't fill the workshop with 'touchy feely' activities with little relevance." Sally McAfee, Coordinator of Alternative Education, Corvallis, OR

"I attended a workshop several years ago...5, 6 or 7 years...I don't quite remember. But I remember the impact that workshop made on me like it was yesterday. I remember you handing out little strips of paper, giving each workshop participant about 15 pieces of paper, with a wide range of problems young people face every day. Some were simply life situations, grandmother's death, argument with best friend. But some were so horrific...being molested, being hungry with no food in the future, being beaten. I realized that day that I never know what a student may be facing everyday. So thank you again for that lesson that I have kept with me every day in working with my students." Cathy Harper, Mother Lode Job Training, Sonora, CA.

"Incredibly useful. Inspiring." Caryn Curry, Counselor, Lincoln School, E. Chicago, IN

Keynote and Course Descriptions and Details

Doing the Impossible Takes Just a Little Bit Longer

Entitled **Doing the Impossible Just Takes a Little Bit Longer**, Ruth Herman Wells' keynote will grab your participants' attention, and then take them on an emotional, thought-provoking roller coaster ride. Ruth's talk is a candid look at the world for children and youth today. This keynote is one part hard truth, one part humor, and one part story, all designed to inspire and reinvigorate your participants. Your participants are teachers. They hold the hands of the children. Every day, they are expected to do the impossible in their math and science classrooms. Every day, they are expected to work miracles with children and youth that may live in crisis, have learning challenges, be disruptive, or refuse to do their work. Your participants are tired of platitudes. They don't want to hear any more theory or explanations. They want to hear what they can do to make a difference in their classroom. They want to hear how to stay committed and connected to a job that often seems incredibly sad and absolutely impossible. You can give your participants exactly what they want. Schedule a keynote speaker who looks reality in the eye, and stares it down. Ruth Herman Wells will deliver the answer to "What do I do now?" and will re-inspire your conference participants to do the impossible.

This keynote is practical. It's hard-hitting. It's emotional. It's packed with solutions-- and it's just the right keynote solution for your next conference.

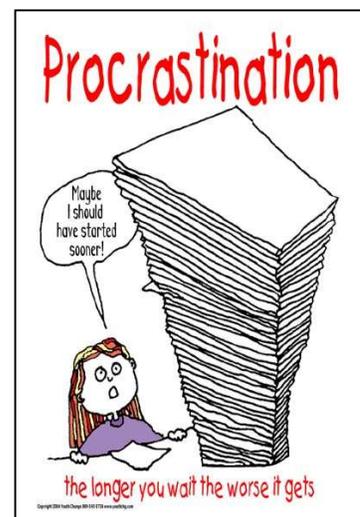
Keynote length: Available in a variety of lengths from 30 minutes to 3 hours, in one session or multiple sessions, one day or two days, as needed to best accommodate your needs.

To Book or Ask Questions: Contact Ruth Herman Wells directly at 1-800-545-5736 or email dwells@youthchg.com.

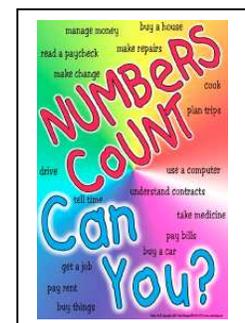
Breakthrough Strategies to Teach Math and Science to Troubled and Challenging Youth Workshop

The Breakthrough Strategies to Teach Math and Science to Troubled and Challenging

Youth Workshop delivers 200 ready-to-use, more effective strategies to turnaround defiant, unmotivated, difficult, truant, violent, conduct disordered, oppositional, emotionally disturbed, depressed, non-compliant, learning disabled, and withdrawn youth and children ages 5 through 18. This workshop offers updated, innovative solutions that are more effective than conventional approaches. Workshop participants will be asked to name the specific problem areas and ages that they want to cover during the course, and will walk out the door at the end of the seminar with 200 powerful, problem-stopping answers. A couple of sample interventions are pictured at right and below.



If teaching math and science is a battle with some students, this workshop has the classroom management techniques to solve those concerns. Participants will even learn solutions for work refusers, procrastinators, and disruptive, easily frustrated, impatient, non-compliant, special ed, learning disabled and absent students. Teaching math and science doesn't have to be so difficult with the techniques included in this workshop. This workshop offers solutions for all the behavioral, emotional and social problems that math and science teachers face every day. This workshop lets math and science teachers spend more time on content and less times on the classroom management problems that can dominate each hour.



This workshop is a comprehensive offering and includes all the content of the other seminars listed below.

Course length: Available in a variety of lengths from 5 hours to 12 hours, in one session or multiple sessions, for a full day, multiple days, or part of a day. The typical configuration is 6 hours in one day, or 10 hours over a day and a half. Depending on the time frame selected, this course can provide as much as 100 or more strategies in 6 hours. This course can be provided in time frames from 5 to 10 hours, for one day, multiple days or part day.

To Book or Ask Questions: Contact Ruth Herman Wells directly at 1-800-545-5736 or email dwells@youthchg.com.

Maximum-Strength Motivation-Makers for Math, Science and School Workshop

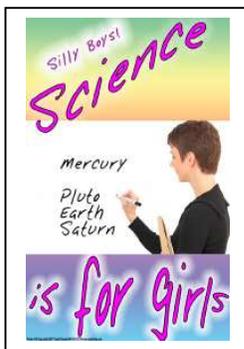
Your conference participants have has never seen such interactive, eye-opening motivation-making interventions like the ones we include in our popular **Maximum-Strength Motivation-Makers for Math, Science and School Workshop**. This course delivers surprising, new motivational methods that can reach even the most unmotivated, apathetic students. These interventions utilize every access channel that exists to strike a chord in students who lack enthusiasm and drive to succeed in math, science and school. Interventions will be provided as



worksheets, posters, verbally, as class activities, as individual activities, cartoons, stories, quizzes, contests, games, experiments, experiential activities, and more.

Two examples of our lively interventions are show here and below. These

methods can be used verbally, or as a poster or worksheet. Little explanation is needed for the intervention pictured here, but the small print at the bottom says, "Think this poster is scary. Try life without math." These dynamic, unexpected methods can leave students off-balance and actually reconsidering their assumptions about the value of math and science. Like many of our methods, this intervention can be altered endlessly to become a technique that precisely fits the instructor, classroom, and student. For example, the intervention can be changed to say "All Jobs Now Require a Science," or Arithmetic Skills or Multiplication or Division Skills or Chemistry, and so on. Many of our interventions are such fluid, flexible tools, that they are only limited by your participant's imagination.



Other methods will teach students to see the value in science, and that "even girls" can excel or master math and science. Our methods are so lively, so unexpected and so vibrant that these devices can effect change when conventional approaches fail.

Note that this course is included in our comprehensive **Breakthrough Strategies to Teach Math and Science to Troubled and Challenging Youth** Workshop listed above.

Course length: Available in a variety of lengths from 90 minutes to 3 hours, in one session or multiple sessions, as needed. Depending on the time frame selected, this course can provide as much as 50 or more strategies in 3 hours.

To Book or Ask Questions: Contact Ruth Herman Wells directly at 1-800-545-5736 or email dwells@youthchg.com.

What Every Math and Science Teacher Needs to Know About

Controlling Uncontrollable Students

Workshop

Every teacher has some students who are so out of control that "nothing" seems to work to rein in these youngsters. Teaching math and science takes a back seat to the hassles that the most out-of-control youngsters present on a minute-to-minute basis. This workshop shows teachers more effective, must-have methods that work to control severely misbehaved students-- even when conventional approaches fail.



This workshop shows math and science teachers how they can stop wasting valuable instruction time on students' misconduct, work refusal, absenteeism, tardiness, negative attitude, poor motivation, and disinterest. This workshop provides ready-to-use, innovative methods that let teachers get back to the business of teaching. Ordinary methods always fail with the most unmanageable students. This workshop explains why, and then shows you what to do instead. Math and science education time shouldn't be lost to students' bad behavior and disinterest. This workshop gives teachers back the lost instruction time, and floods them with pro-active, immediately-usable methods to stop class management problems before they start, and even shows what to do to stop the problems once they've begun. Teacher training is normally 80% on content. Here is the missing information you weren't taught, but need to manage unmanageable students' behavior.

Note that this course is included in our comprehensive **Breakthrough Strategies to Teach Math and Science to Troubled and Challenging Youth** Workshop listed above.

Course length: Available in a variety of lengths from 90 minutes to 3 hours, in one session or multiple sessions, as needed. Depending on the time frame selected, this course can provide as

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Additional Course and Keynote Details

Keynote and Workshop Cost

Youth Change normally charges a flat fee that includes travel, lodging and all fees, however other arrangements can be made if necessary. This flat fee keeps your cost lower and gives you just one final total. Youth Change normally charges by the day, up to 6 contact hours per day, but other rates and time slots can be arranged as needed. The fee for one full day gives you up to 6 instructional hours; any number of keynote and workshop sessions; and you may have any number of participants. To increase to 10 instructional hours, over two days, the fee rises only slightly. Contact us for our rates or let us know if you need other time configurations. To book, contact Ruth Herman Wells, Director, Youth Change Workshops, 1.800.545.5736 or email dwells@youthchg.com.

Availability of dates is limited-- especially in fall and summer. It is important to note that many dates are booked far ahead, so contact Ruth as soon as you can to place a tentative or definite hold on your choice of days while that date is still available.

About Youth Change Workshops

For more than twenty years, Youth Change Workshops has been one of the nation's leading providers of professional development training for educators. Learn more about us on our website, www.youthchg.com. We are located at 275 North Third Street, Woodburn, Oregon 97071. Reach us toll-free at 1.800.545.5736. Our fax is 1.503.982.7910. Email our Director, Ruth Herman Wells, M.S. at dwells@youthchg.com.

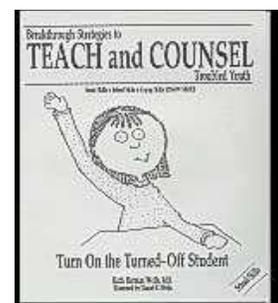
For two decades, our workshop participants have rated our sessions as over 9 on a scale of 1 to 10. We want your event participants to agree so we are happy to answer any questions prior to booking our workshop.

After your event, we will stand behind your participants with our never-ending warranty. We are always available to your attendees to assist them with expert help to best manage any concerns that develop with their students.

About Ruth Herman Wells, M.S.



Veteran instructor, Ruth Herman Wells, M.S. is the author of dozens of books, videos and articles on helping students to succeed in school and life. She is the director of Youth Change Workshops, and has written four popular books for Pro Ed Publishers, one of the world's largest publishers of resources for challenged and special needs students. Among her publication are posters for math and science classrooms, and articles like **Make Math Matter**. She writes a regular column for SEEN Magazine, and has appeared in the Child Welfare Report, The Corrections Compendium, and countless other publications. Ruth has trained staff in every imaginable setting from elementary schools to high schools, from Job Corps to mental health hospitals, from correctional programs to adult schools, from Pre-K programs to colleges. Ruth has trained staff from the Florida Keys to the Arctic Circle. People routinely travel from as far away as Australia, Japan and the United Kingdom to learn from Ruth how to better reach and teach their students. Ruth delivers concrete, practical, cutting-edge learning interventions everywhere she goes, and she can deliver immediate, measurable results for your participants too.



Ruth has managed many types of mental health settings including

independent living programs and day treatment. Her mental health insight will be the perfect match for your staff's expertise on content. Ruth's lively, hard-to-resist presentation style will encourage your staff to speak out and get involved in the presentation. Your conference participants will name the problem areas they see in their math and science classes, then Ruth will deliver some of the most innovative, effective methods that exist. Ruth's methods were honed with children and youth in classrooms, special ed, locked justice settings, and mental health agencies. Ruth will be prepared to provide active learning interventions for any type of student and any type of problem. Ruth specializes in solutions for classroom management problems, poor motivation, negative attitudes, discouragement, procrastination, poor study skills, inadequate organizational skills, difficulty communicating, social skill concerns, anxiety, overwhelm, crisis, apathy, lateness, and absenteeism. Ruth has methods especially designed to work well with students from diverse backgrounds, students who have difficulty learning English, and students who face multiple barriers to success in math and science.

Read what people say about Ruth Herman Wells, M.S:

"Bam! Pow! Instructor hits you right between the eyes with lots of new approaches, ideas and information." Patty Boland, McGrath School, Napa State Hospital, Napa CA

"We were desperate. Now there's hope" Sandra Carpenter, Teacher, Lancaster, OH

"5 hours in L.A. gridlock. Your information brought me back." Judi Hynen, School Counselor, Los Angeles, CA

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Popular Dates are Quickly Taken

Book Now or Place a No-Obligation Hold on Your Dates

Youth Change Workshops

New Solutions to Turnaround Struggling Students

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